

Enhancing Reading Comprehension Through a “Newsinlevels.com” Website as an English Learning Media

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Abstract: Digital technology enables the use of websites as an effective medium for learning'. The research aims to examine the use of newsinlevels.com website as a learning media to enhance reading comprehension skill of descriptive text. The researcher used a quasi-experimental research design with pre-test, post-test and observation as the instruments of collecting data. The researcher used 80 tenth grade students at School of Serang City in 10.3 and 10.2 as the research sample from the total population of 585 tenth grade students. The researcher used T-Test calculation analysis with SPSS. The results of this research show that there has been a significant improvement in students' reading comprehension using the newsinlevels.com website. Based on the results of the research, researcher obtained an average pre-test score of 57.525 and post-test score of 83.075 in the experimental class. Meanwhile, the average pre-test score was 57.5 and post-test score was 72.95 in the control class. It can be seen that the experimental class is better than the control class. But based on the results of hypothesis decision are shown in the p significant U Test results is (0.099), with a significant value (0.05 or 5 %) or (0.099 > 0.05). It can be concluded, that Ho is accepted, Ha is rejected, this means that use newsinlevels.com website to enhance reading comprehension isn't effective or refers to the result namely between experiment class and control class isn't different.



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INTRODUCTION

The emergence of digital technology and the internet has unexpectedly fostered new forms of educational media cited by (Chen & et.al, 2012), one of which is the use of websites as learning media. Modern society can now be altered from the stand point of social contact and interactions with the government and municipal authorities thanks to technological advancements. Because digital technologies increase the efficiency and openness of public sector organizations, there is a favorable correlation with the quality of public services provided by the government according to (Mihai et al., 2022).

The importance of learning to use technology and the internet has brought about a revolution in educational media, with websites being essential resources for learning. By removing the conventional boundaries of time and place, these developments have made education more dynamic, accessible, and engaging. A self-paced and customized learning experience is made possible by the abundance of resources available on learning-focused websites, including interactive tests, video lectures, discussion boards, and downloadable materials. Furthermore, digital technology facilitates international communication between educators and students, building a global learning community and adding diverse viewpoints to the educational process. In this regard, technology serves as a catalyst for the development of new teaching strategies and learning methodologies, in addition to being a tool, bringing education into a new era that is more sophisticated and inclusive.

Educational websites have become one of the most important innovations in modern education. With wide access and ease of use, educational websites provide a variety of resources that support the teaching and learning process. From e-books, learning videos, interactive simulations, to discussion forums, all can be accessed easily by students and teachers around the world. Teachers who understand the differences in student learning styles can devise diverse strategies to accommodate each student according to (Arifin, 2024). The diversity of content available allows customization of learning materials according to each individual's needs and level of understanding. In addition, the flexibility of time and place offered by web-based learning gives anyone the opportunity to learn anytime and anywhere. Thus, the website as an educational media not only enriches traditional teaching methods, but also opens up new opportunities for more personalized and technology-integrated learning.

In this research, the researcher focuses on one aspect of the subject which is English. English is one of the subjects that can cooperate with websites, and it has been widespread. Some examples of websites for learning English are the British Council, Cambridge English, Future Learn and News in Levels. The website used in this research is **newsinlevels.com**, which focuses on all aspects of English, namely listening, writing, speaking, vocabulary, grammar and reading.

In this case, the researcher use a website to focus on the reading aspect, namely reading comprehension. Many previous studies have examined language learning using websites, some researcher have studied the use of websites for language learning in general. However, researcher on the use of websites for Reading Comprehension learning are still relatively rare. Therefore, this research explore how the use of the platform 'newsinlevels.com' as a media of learning Reading Comprehension for students of SMAN 3 Kota Serang.

THEORETICAL SUPPORT

English Language Learning

There are few techniques we can employ when learning languages or any other subject in order to become experts in that particular area. This also includes learning English, particularly for people for whom it is not their first language (L1). Learning

techniques refer to a range of skills that students employ in order to understand a variety of tasks (Rojalai et al., 2021). The term "English Learning Media" describes a variety of instruments, sources, and online environments created especially to aid in the development and enhancement of English language proficiency. Learners have the chance to enhance their English speaking, listening, reading, and writing skills via the use of these media, which come in a variety of formats and technology. Based on (Mursyidin et al., 2022) said accessible, interesting, and individualized chances for language learning are offered through English learning media to students. With a range of media available, students can advance their English ability at their own rate based on their preferences, learning preferences, and goals. The usage of digital applications as a learning tool for English plays a significant part in helping students while they develop their English language proficiency

Reading Comprehension

Reading comprehension is process of reading to understand the content. Reading comprehension is a process of improving and understanding what you're reading entails making your reading materials studies so that you can identify situations, objects, functions, and reading effects (Agustin, 2023). One way to conceptualize reading comprehension is as a sequence of steps the reader must take to locate and comprehend information in legible text. In other words, reading comprehension is a set of skills that the reader must acquire in order to comprehend the information included in the reading text and for amusement purposes. There are aspect of Reading Comprehension by Nuttall cited by Arne (Bruce Arne, 1984) said there are five parts of reading that students must learn in order to fully comprehend a text: determining the primary concept, locating specific material, referencing, inferring, and vocabulary.

Teaching Reading Comprehension using Digital Media

One way to characterize reading is as a person's entire interaction with symbolic information. Reading is a communication activity that calls for several abilities. As a result, reading is more of a thought process than an eye activity (Tarihoran & Rachmat, n.d.). Reading gives the learners opportunity to know more the new vocabularies, sentence structures, and punctuation refers to (Students and Lectures, 2019). Reading comprehension is the capacity to comprehend and analysis written texts. It entails actively creating meaning from the words, sentences, and general organization of a document. For academic success and lifelong learning, students' reading comprehension abilities are crucial. Making sense of a book through reading comprehension is the process.

Technology can play a major role in the way an English course is taught and in the way a student learns. Because, newsinlevels.com is a component of digital media, which is utilized in learning media via the internet, the theory behind the website relates to the concept of websites generally. So, is related to Son defines WBLL or Web-Based Language Learning as a language learning that utilizes the Internet as a source of information, materials, applications, and tools.(Sulistianingsih et al., 2021).

Assessment Reading Comprehension

Scientists have articulated numerous theories and models to describe and account for the complex set of factors that contribute to reading comprehension according to

(McMaster & Kendeou, 2023). Assessment is the evaluation of a student's proficiency in a particular subject with the goal of determining the degree to which the student has mastered the subject under examination. In contrast, authenticity is evident, true, or reality. The process of communicating the author's ideas to the broader audience, which includes students who are generally referred to as readers, is known as reading comprehension. Perceptive reading, selective reading, interactive reading, and extensive reading are the four categories of reading evaluation, according to (Brown, n.d.).

The emphasis of selective reading is on grammar and vocabulary. Selective reading-focused assessment types include matching, gap-filling, picture-cued, multiple-choice, and editing activities. Bloom's Taxonomy cited by (Leslie, 2016) is a hierarchical model used to classify educational learning objectives into levels of complexity and specificity. The levels you mentioned can be mapped onto Bloom's Taxonomy as follows, (1) Literal Comprehension, this is the most basic level of comprehension, where the reader understands the explicit or factual content of the text; (2) Inferential Comprehension, this level involves reading between the lines and understanding information that is not explicitly stated but implied; (3) Critical Comprehension, at this level, readers evaluate and analysis the text, considering its quality, validity, and the author's intent; (4) Evaluative Comprehension: This level requires readers to make judgments about the text, often based on external criteria or personal values; and (5) Creative Comprehension: This highest level of comprehension involves extending ideas from the text to new situations or creating new ideas based on what was read.

METHOD

The researcher used a quantitative method in this research. The researcher processed data using statistical data collection, which is related to quasi experimental research. Of course, experimental research is related to the instrument, namely using the Pre-Test and Post-Test are used in the experimental class and control class. The researcher using observation as secondary data. Because, researcher can observe respondents during the course of the experiment to collect additional data on their behaviour or response to the intervention.

According to (Leal Filho & Kovaleva, 2015), a meaning is produced by quantitative research through objectivity in the form of findings from the data that has been collected. Quantitative research begins with a problem statement and involves hypothesis generation, quantitative data analysis, and a conclusion to prove the hypothesis. The variables being provided can be measured with certain tools, allowing statistical processes to be utilized to examine the data in the form of numbers derived from study findings. An explanation or theory can be supported by quantitative research. The lack of prejudice between the researcher and respondents, the use of numbers to observe and measure data, and the use of data validity and reliability criteria are all examples of the characteristics of quantitative research. The Researchers using SPSS Application to analysis the data, then using non-parametric statistical namely U-Test Mann Whitney Test. The sample was used in this research is non-probability sampling, namely quota sampling, it means to involves dividing a group of individuals according to criteria like age or geographical location refers to (Hossan et al., 2023).

Researcher found that the population of children in tenth grade was 585 children with a capacity of 13 classes and the number of children in one class was 45 children. However, as a non-probability sample the researcher took two classes with a total of 80 children. Class 10.3 use as the experimental class and class 10.2 use as the control class. Forty (40) students from the experimental class and forty (40) from the control class be included in the research.

RESULT AND DISCUSSION

Result

In this chapter, the researcher presented the result of data refers to purpose of this research to measure the use of newsinlevels.com website in enhancing students' reading comprehension. As referring to the formulation of the problem, namely "How can the "newsinlevels.com" website enhance enhancing reading comprehension?"

Referring to the pre-test results, both experimental and control classes showed a lower number of scores but it can be said that the experiment class pre-test was much better than the control class pre-test. Therefore, researcher purpose to used treatment in the experimental class as a strategy to improve their reading comprehension. The researcher used a learning approach namely the newsinlevels.com website in the experimental class to see the effect on their reading comprehension skills. After the experimental class received treatment using the newsinlevels.com website, the researcher gave a posttest as a measure of the improvement of their reading comprehension after being given treatment.

Based on these results on table 4.1 in appendices, it can contain the results of the scores from 40 student samples, containing the lowest and highest scores. The lowest score on the pre-test in the experimental class was 27, while the highest score was 87, with the average score was 57.525. Besides that, the lowest score from post-test in the experimental class is 63, while the highest score was 100, with the average score was 83.075. Then, the lowest score in the pre-test was caused by no treatment being applied to the experimental class and control class is because students do not really understand the context of learning about reading comprehension, especially descriptive text. However, after treatment in the experimental class using the newsinlevels.com website, this value show that is no different between using newsinlevels.com or with not using website newsinlevels.com.

The result shows on table 4.1 in appendices, it explain that the scores from 40 student samples, containing the lowest and highest scores. The lowest score on the pre-test in the experimental class was 27, while the highest score was 90, with the average score was 57,5. Besides that, the lowest score from post-test in the control class is 13, while the highest score was 100, with the average score was 72.95. Then, the lowest score in the pre-test and post-test was caused by no treatment being applied to the control class and the student do not really understand the context of learning about reading comprehension, especially descriptive text. The control class also had less interest in reading too.

This enhancement is supported by the results of observations made by researcher, based on data that has been presented in appendices 4.1 (experimental class) most students find it difficult to answer questions related to reading comprehension aspects, namely inferring where the question refers to something that is implied. On the other hand, most students found it easy to answer questions related to determining primary concept, locating specific material, referencing and vocabularies. But, they're can't answer questions related to inferring. Based on the observation of teacher and student activities, there is a very good relationship. Starting from teacher activities, greetings and prayers, providing motivation to students and preparing learning media are well arranged. Students are also enthusiastic in receiving material from the teacher, especially by using the newsinlevels.com website.

The following is a table of SPSS calculation results related to the results of post-test scores in the experimental class and post-test in the control class:

Table 4.3 Normality Test of Experiment Class and Control Class

Tests of Normality						
	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
Hasil Nilai English	.080	160	.014	.967	160	.001
Kelas	.172	160	.000	.856	160	.000

a. Lilliefors Significance Correction

Table 4.4 Homogeneity Test of Experiment Class and Control Class

Test of Homogeneity of Variances					
		Levene Statistic	df1	df2	Sig.
Hasil Nilai English	Based on Mean	4.389	3	156	.005
	Based on Median	3.775	3	156	.012
	Based on Median and with adjusted df	3.775	3	108.557	.013
	Based on trimmed mean	4.102	3	156	.008

Table 4.5 Mann Whitney Test Ranks

	Class	N	Mean Rank	Sum of Ranks
Students English Results	Class A	40	44.76	1790.50
	Class B	40	36.24	1449.50
	Total	80		

**Table 4.6 2 Independent Sample Test
Test Statistics**

Students English Results	
Mann-Whitney U	629.500
Wilcoxon W	1449.500
Z	-1.649
Asymp. Sig. (2-tailed)	.099

a. Grouping Variable: Class

Based on the results of the student data scores above in table form if we relate it to the formulation of the problem, the following is an explanation:

In table 4.3 it explains the calculation of the normality test to determine whether the data is normally or abnormally distributed. If the data is normally distributed, parametric statistical testing is used, but on the other hand, if the data is abnormally distributed, non-parametric statistical tests are used. The conclusion of the normality test is used in the calculation of the T-test which:

- If the significance > 0.05 then the resulting data is normal
- If the significance < 0.05 then the resulting data is abnormal

The results of the table show that: significance < 0.05 or $(0.014 < 0.05)$, which means that the data is abnormally distributed and non-parametric statistics are used.

In tables 4.4 show the results of the homogeneity to determine whether the data used is homogeneous or inhomogeneous data as a certainty in using the t test on non-parametric statistics or the population of data used are the same or different variants. The conclusion of the homogeneity test is used in the calculation of the T-test which:

- If the p significance > 0.05 then the resulting data is homogeneous
- If the p significance < 0.05 then the resulting data is inhomogeneous

The results of the table show that: The Homogeneity test results is p significant < 0.05 . Based on mean the result shown $(0.005 < 0.05)$, based on median shown $(0.012 < 0.05)$, based on median with adjusted df shown $(0.013 < 0.05)$, and based on trimmed mean $(0.008 < 0.05)$ it means that the data is inhomogeneous and the population data is different variance, so non-parametric statistics are used.

For Enhancing Reading Comprehension the data on Table 4.1 in appendices (Experimental Class), shows and answer the formulation of problems, so there are have a different in the average score from pre-test to post-test. This indicates that the use of the newsinlevels.com website is able to students' reading comprehension but it's not effectively enhanced. The average pre-test score of 57.525 increased to 83.075 in the post-test, indicating that the intervention using this website wasn't successful in enhancing students' reading comprehension because there is no different between class which is using website or not, because both of classes have equal increased the result.

On the other hand, this website offers news articles at several level of difficulty so that students can read and comprehend content at their own level. But, students can more readily comprehend the information and advance their reading abilities when engaging and ability level appropriate reading resources are made available to them. The post-test results demonstrate that using newsinlevels.com to increased students' reading comprehension has a positive impact on their reading skills, as seen by the significant improvement in their scores.

The newsinlevels.com has demonstrated efficacy in enhancing pupils' reading abilities by virtue of multiple critical factors. First of all, by regularly exposing students to the proper language structure seen in every post, the website offers them the chance to advance their grammatical knowledge. Through observing and imitating the sentences found in the news articles, students can improve their comprehension of correct grammar usage. In addition, newsinlevels.com helps students increase their vocabulary by including a glossary for every story. Through the utilization of pertinent settings to broaden their vocabulary, children can enhance and intensify their language comprehension.

Finally, the site offers content presented in varying degrees of difficulty, which strengthens the ability to understand the primary idea in tale paragraphs, news, and essays. Students can learn to recognize and comprehend the major concepts of texts they read by reading news stories at reading levels that correspond to their reading proficiency. As a result, newsinlevels.com offers a strong basis for the development of more advanced grammar, vocabulary, and reading comprehension skills in addition to being an efficient learning tool for students to improve their reading abilities.

This is supported by the results of the researcher's observations which link each question to various aspects of Reading Comprehension by Nuttal, such as Determining the Primary Concepts, Locating Specific Material, Referencing, Inferring, and Vocabulary. For example, when students attempt to determine the primary concepts of a text, they are trained to identify and understand the gist of the information presented. In locating for specific material, students learn to browse and locate specific information in the text, which improves their ability to scan and filter relevant information. Referencing helps students understand how elements in the text are interconnected, while inferring trains them to draw conclusions based on clues in the reading. Finally, through vocabulary expansion, students can understand and use new words in appropriate contexts. With this comprehensive approach, newsinlevels.com supports students in developing deeper and more integrated reading skills.

Based on the results of the 2 Independent Samples Test analysis with SPSS application shown in the table 4.5 and 4.6, there are two groups of data, namely the post-test scores of the experimental class (10.3) and the control class (10.2). Ranks Table: Class A contain N = 40 as number of students, Mean Rank score = 44.76 (average rank) and Sum of Ranks = 1790.50 (total rank). Then, Class B: N = 40 as number of students, Mean Rank score = 36.24.and Sum of Ranks = 1449.50. The difference in mean ranks indicates that Class A tends to have higher ranks compared to Class B. Besides that, this research results from Mann-Whitney U: 629.500. This is the calculated U value.

Wilcoxon W: 1449.500. This is the sum of ranks for the smaller group (Class B). Z: -1.649. This is the standardized Z value indicating how far the U value is from the normal distribution. Asymp. Sig. (2-tailed): 0.099. This is the p-value for the two-tailed test.

It can be explained that the results of the Mann-Withney U Test calculation above shown that the use of the newsinlevels.com website doesn't have a significant difference when compared to the untreated class. However, it can be said that, the website newsinlevels.com website provides reading materials tailored to students' English level, which allows them to learn gradually and according to their ability.

4.2 Discussion

Based on this result if we compare to previous research for first research by (Erya & Pustika, 2021), the previous research is using newsinlevels.com website as an learning media and have similarity in using website, but if previous research using webtoon and presented research using newsinlevels.com website. So, webtoon is have a features stories in the form of comics and mostly have a purpose to entertain reader. Then, the presented research is using newsinlevels.com website related to education and topics around the world with articles and news which is updated with a new topic every day.

The second research by (Adel et al., 2023) is talking about info graphic in economic issues which is revealed that static info graphic was related with literal comprehension level, dynamic was related with creative comprehension level, and the interactive was related with deductive level, while the news without info graphic was related with critical comprehension. So, actually presented research used a literal comprehension and selective reading but the different between previous and presented is in the sector for subject research. If previous related to Economic Issues then presented related to Education.

The third research by (Sulistianingsih et al., 2021) is discussed about the website contains task-based web activities which insist students use the Internet to achieve specific goals. The different between previous research and presented research is the method. If the previous used mix method (qualitative and quantitative) then presented research used quasi experimental research. Not only that, the previous used EFL undergraduates' students but the presented research used senior high school as object of research.

It can be conclude that for first until third previous research all research is successful in improving students' reading comprehension, as well as providing a positive impact for present research. Although the results of this research have a small significant level of p value, this research can be considered for present research.

It is said that if a significance value of 5% ($0.05 < p$ value) then H_A is accepted, H_0 is rejected and indicates that there is a significant difference that the use of the newsinlevels website has an effect on reading comprehension in the experimental class. Since the p-value > 0.05 , so H_A is rejected, H_0 is accepted. This means the difference in mean ranks between the two classes is not statistically significant.

Refers to the research hypothesis:

H_0 (Null Hypothesis) : There is no difference enhancement in students' reading comprehension through A Website as an English Learning Media.

H_a (Alternative Hypothesis) : There is a difference enhancement in students' reading comprehension through A Website as an English Learning Media.

Table 4.7 2 Independent Sample Test
Test Statistics^a

Students English Results	
Mann-Whitney U	629.500
Wilcoxon W	1449.500
Z	-1.649
Asymp. Sig. (2-tailed)	.099

a. Grouping Variable: Class

Based on the results: p-value is (0.099), if the p-value is less than the chosen significance level (0.05), the difference between groups is considered significant. In this case, the p-value is 0.099, which is greater than 0.05, indicating there is not enough evidence to reject the null hypothesis. In other words, there is no statistically significant difference in English results between Experiment Class and Control Class.

At the conclusion of the statistical calculation. It means that students' reading comprehension doesn't have a significant enhancing through newsinlevels.com website, but if we see the results of the significance value too, which resulted in 0.099 which explained that greater than the significance value (0.05) or (0.050). So, it means that if a significance value of 5% ($0.05 < 0.099$) then H_A is rejected, H_0 is accepted and indicates that there is no significant difference that the use of the newsinlevels website hasn't an effect on reading comprehension in the experimental class but that website has advantages namely using for self-learning, then the material is free to access and interactive.

CONCLUSION

According to the research titled "Enhancing Reading Comprehension through Newsinlevels.com Website as an English Learning Media (Quasi Experimental Research at Serang City)". The researcher conclude: Based on the results of data analysis, learning with the newsinlevels.com website isn't effectively enhanced students' reading comprehension. But, several factors are the important for students it refers to the advantages including: a) Students can read stories, news, essays, and do language learning by using the features available. b) Students can also increase vocabulary through reading on the platform. By providing materials tailored to each student's language proficiency level, newsinlevels.com helps students in understanding the content gradually and effectively. The platform is helping to use in overall language skills through an interactive and engaging approach. Reading comprehension used the treatment with the newsinlevels.com website in the tenth grade (10.3) of SMAN 3 Kota Serang experienced an increase but when compared to the control class also experienced an increase in scores, that means the class used the treatment did not improve. Therefore, the researcher concluded that the learning of reading comprehension by using newsinlevels.com website isn't effective to use as an English Learning Media and enhance reading comprehension. However, the results of this research have data limitations, namely data that is abnormal and inhomogeneous, but this research can be used as a reference and consideration for future research.

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